

ATTACHMENT

SOURCES FOR THE REQUIREMENT THAT A TAP RECIPIENT'S MINIMUM FULL-TIME COURSE LOAD CONSIST OF COURSES APPLICABLE TO THE STUDENT'S PROGRAM OF STUDY

Excerpt from the Regulations of the Commissioner of Education:

§ 145-2.1 **Full-time and part-time study and remedial workload.**

“(a)

(1) For State student financial aid programs. . . full-time study, where required by law, shall mean enrollment for at least 12 semester hours for a semester of not less than 15 weeks, inclusive of examination periods. . . .Independent or individualized study, practice teaching, graduate assistantships, thesis or dissertation research, preparation for language or qualifying examinations, and noncredit or remedial courses, may all be considered as contributing to full-time or part-time study on an hour-for-hour equivalent basis, if the student effort required is the same as would be required for a credit-bearing course in conformity with subdivision (o) of section 50.1 of this Title, and if required or approved by the school, in a plan of study prefiled by the student with the school, as an integral part of the student's program....However, courses taken solely to meet teacher certification, licensing, or other external requirements, and not recommended or required by the school as an integral part of the student's program, shall not contribute to full-time or part-time study.”

Excerpts from State Education Department Guidelines and Policy Memoranda:

CEO 86-17 December 1986

Repeated Courses and State Student Financial Aid Eligibility

“Basic to the payment of State student aid is the requirement that courses that make up a student's minimum course load be creditable toward the degree, diploma or certificate program in which the student is enrolled. This requirement is based on a long-standing provision in Commissioner's Regulations which specifies that to be considered in the determination of full-time and part-time study for State award purposes, courses must be an integral part of the student's program of study.”

CEO 84-07 July 1984

Guidelines on Matriculation and Approved Program for Purposes of State Student Aid

“To be considered matriculated for purposes of State student financial aid, a student must take courses—credit-bearing or a combination of credit-bearing and non-credit remedial courses—which are recognized by the institution in the term taken as contributing toward completion of a program of study.”

Other relevant excerpts from the Regulations of the Commissioner of Education:

§145-2.4 Matriculated **status.**

“(a)...

(b)...

(c) A student shall be considered in matriculated status only if the courses pursued by the student are fully recognized at that time as contributing towards fulfillment by the student of the requirements for completion of the program.”

§ 145-2.2 **Program pursuit and academic progress.**

“(a) . . .

(b) . . .

(1) Loss of good academic standing for full-time study or part-time study, whichever is applicable, shall be determined at the end of each term of the academic year, and shall mean that a student has either:

(i) failed to pursue the program of study in which he is enrolled...

(ii) failed to make satisfactory progress toward completion of his program’s academic requirements, as determined by paragraph (4) of this subdivision.

(2) . . .

(3) . . .

(4) . . . to determine whether a student receiving an award is making satisfactory academic progress toward the successful completion of his program’s academic requirements, each institution shall establish and apply a standard of satisfactory academic progress which includes required levels of achievement to be measured at stated intervals.”